TOUCH

DISCOVERING OUR WORLD
THROUGH HAPTIC & NATURAL TOUCH

8

SENSES SHAPE OUR SPACES

Sensory inquiry and youth voice creating thriving spaces.

RESOURCES

- A4-A2 map or aerial photo of the Green Space
- Clipboards and pencils, pens & sticky notes
- Plant cards showing conditions required (e.g. lavender, thyme, chives, sunflowers). See website.
- Equipment/plants to enhance space (e.g. herbs, saplings, wildflower seeds, wildlife home wood etc)

"Touch is important to how nature thrives. There are lots of textures in our garden but I would love to include even more in the future... to see more wildlife especially birds and insects."

Introduction to:
YOUTH VOICE & DESIGN

LOCATION

Outdoors ☑ Classroom ☐ Home ☐ Other ☐



STEPS

1. **(Re/)Explore the space with your senses:** Discuss as a class what students and teachers would like more of in the garden. Ask students to return to their map from Activity 2 for reminders of the conditions.
2. **Mind map features that matter to you:** In groups, ask students to think about and map wildlife habitats, peaceful environments or food-growing areas. (Prompt: What would make you/birds/insects/plants want to spend more time here?)
3. **Design:** Students work together to agree on the best locations using evidence about sunlight, soil, and space and create a final design plan.
4. **Take action:** Get permission and then start work planting and building your enhanced green space.

FOLLOW ON...

REVIEW
What surprised you and your students?

REDISCOVER
What textures did students notice?

RESPOND
How might you adapt this activity next time?

Activity 9: Create your own exhibition

See our full list of activities here...



https://sensescience.org/teacher-resources/

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